

WESTERN CAPE COLLEGE 2023 College Annual Improvement Plan

WCC Vision (5 year aspirational statement)

The purpose of Western Cape College is to deliver consistent high-quality schooling that develops the talents and capacities of all our students – socially, emotionally and academically. We will equip our culturally diverse student body to meet the challenges of a rapidly changing world. Staff, parents and community will work together, guided by the principal, to provide students with opportunities to achieve their full potential in learning. Students will develop resilience, self-confidence, respect for others, and the achievement of personal excellence.

Strategic Improvement Agenda 2020-2023

Know our students

Enhance student's connectedness to the college through their social, emotional and their intellectual engagement.



Teachers make the difference

Every student deserves a great teacher, not by chance, but by design.



Many communities, one College

Working together with the entirety of the Western Cape College community to deliver powerful outcomes for all students.



K-12 Advantage

High quality schooling and residential options that are supported by an organisational structure and service delivery model that underpins success by all students.



College Through Lines


In 2023 our college through lines are;

Beginning	Building
TL 1 - To enhance the K-12 advantage through highly effective transitions.	TL 4 - Digital capabilities embedded to enhance student engagement and achievement with digital technologies.
TL 2 - College wide approach to teaching with a literacy focus.	TL 5 - Student Engagement and well-being with a Trauma informed lens.
TL 3 - Authentically embed Aboriginal and Torres Strait Islander perspectives, that utilise College Local Education Board members for cultural knowledge and advice (Co-design).	TL 6 - Enhance the organisational effectiveness and service delivery of our business practices through clarity, alignment and impact.

Acknowledgement of Country

Western Cape College acknowledges the Alngith people as the Traditional owners of this land and recognise them as the first peoples of this nation. Western Cape College also pays respect to the Elders both past and present and extends that respect to other Traditional owners of the Western Cape.

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 Western Cape College
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2023 WCC College Improvement Targets

Academic success guarantee –

a student who attends 85% of the time will meet or beat year level benchmarks. No excuses.

A-E Achievement – Academic, Behaviour & Effort

- A-C results for all subject areas to 85%.
- 45% of students in each year level achieving A or B in English.
- Increase the number Indigenous students receiving A-C in English and Maths by 10%.
- 100% Year 3,5,7,9 students achieving National Minimum standard in Reading.
- 20% of students in the Upper Two Bands in all test areas.
- Maintain 90% A-C student effort rating across all classrooms.
- Maintain 90% A-C student behaviour rating across all classrooms.

Senior Exits

- 100% of students exiting Year 12 with individualised Education and Employment Pathway (inclusive of QCE, QCIA, Retention pathway case management).
- Increase the proportion of Aboriginal and Torres Strait Islander Students retained through Senior school and transitioning into a meaningful pathway post schooling (Year 13).

Digital Literacy

- Enhance all student's digital literacy by using digital technologies across all learning areas.
- The College continues to provide time and space for staff to collaborate, be exposed to, and embed digital tools and technologies.

Students

- Attendance of each student is maintained above 80%.
- Improve the attendance of Aboriginal and Torres Strait Islander students by 10%.
- 85% of students indicate "I feel safe at school" and "my teacher cares about me" (SOS).
- College continues to minimise SDAs.

Transition

- Every child at WCC has a transition plan to assist in continuity of learning that contains information on the child's emotional, social and academic wellbeing.
- Target groups in 2023 – Kindy – Prep, Year 6 into 7, Residential Boarding, Year 9 into 10 (senior), post school pathways.

Parents and Community

- Increase the percentage of parents to 90% who "believe this is a good school".
- College LCEBs are established and operating in Napranum and Mapoon.

Staff

- Improve the proportion of educators who strongly agree they are confident in embedding cultural perspectives.
- Increase the percentage of teachers to over 90% who "are confident in engaging all of my students in learning at this school".
- 100% of staff receive feedback to inform their Annual Personal Development Plan through participation in a Developing Performance interview and reviews a minimum of 3 times per year.
- 100% of College Leaders have a specific role description and receive feedback on their performance.
- 100% of Staff have completed cultural awareness training and demonstrate appropriate respect towards all staff, students, and community members.



✓ We are LEARNERS



✓ We are RESPECTFUL



✓ We are SAFE



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