

Western Cape College Strategic Improvement Agenda 2024 - 2027

WEIPA PRIMARY (PREP TO YEAR 6)
MAPOON (KINDY TO YEAR 6)

Starting strong - Kindy to Year 2

A strong start for all students that builds the essential foundations through quality teaching and learning.

Building on foundations - Year 3-6

Consolidating strong foundations for lifelong learning and nurturing confidence of students to thrive in their future schooling years.

WEIPA SECONDARY (YEAR 7-12)
RESIDENTIAL CAMPUS (YEAR 7-12)

On track for success - Year 7-9

Recognising changing needs and supporting every student to stay on track with positive transitions from upper primary through junior secondary.

Ready for the future - Year 10-12

Preparing every child for their future and supporting positive transitions from school onto their next steps into further education and employment.

Priority 1 – Connection

Our connected College community is invested in the growth of meaningful partnerships to improve student outcomes.



1. **Connecting with Parents and Community** - Strengthen parent and community engagement through interactive, two-way connections.
2. **Connecting through WCC** - Implement highly effective transition practices across K-12 and Year 13, to ensure a seamless continuity of learning.
3. **Connecting with Culture** - Celebrate our diversity by continuing to build authentic connections with cultures that enhance the learning experiences for all students.
4. **Connecting with the World** - Expand our opportunities to navigate, work, learn, play, and succeed in a constantly evolving world.
5. **Connecting with the Past** - Connect with our College's history in order to enrich our current school culture.

Priority 2 – Wellbeing

Our campuses are welcoming, safe, and inclusive environments.



1. **Positive Culture for Learning and Living** - Continue to build our WCC Way culture through a shared belief in each student's potential and development.
2. **Case Management** - Implement effective early intervention through a collaborative process that empowers all students to thrive within and beyond the school environment.
3. **Maximising Learning Days** - Increase attendance and engagement through highly effective case management processes.
4. **Wellbeing** - We nurture the wellbeing of all staff and students through welcoming, safe and inclusive campus environments.

WCC Vision

Our vision is to empower students to confidently pursue their passions and make meaningful contributions to vibrant and diverse communities.

WCC Purpose

Our purpose is to deliver a rich and inclusive educational experience from Kindergarten to Year 12.

✓ We are LEARNERS



✓ We are RESPECTFUL



✓ We are SAFE



Priority 3 – Learning

Our approach to learning fosters the growth of all students through evidence based teaching practices.



1. **Moderation – How we work together** - Staff collaboratively plan a seamless curriculum that embeds evidence-based teaching practices.
2. **Inclusion – How we support our learners** - Monitor individual students and respond with reasonable adjustments that enhance access, participation, and extend learning progress.
3. **Pedagogy – How we engage our learners** - Enact a College pedagogical approach that enriches and extends student learning from K-12.
4. **English as a second language learners** - Provide targeted support to IEAL/D learners to meet the language demands of the curriculum.
5. **Literary and numeracy** - Establish a College-wide strategy to support students' successful literacy and numeracy development.

Priority 4 – Leading

Our leadership approach builds capability through knowledge sharing, continuous learning, and enhanced levels of collaboration.



1. **Organisational Culture** - Optimise our collective effectiveness through College processes, behaviours and values.
2. **Coaching** - Enhance staff capability and foster personal growth through highly effective coaching.
3. **Student Leadership** - Strengthen student voice to empower student-led positive change.
4. **Onboarding and Induction** - Provide our staff and students with the optimal start and ensure ongoing development to allow them to reach their full potential.

College evidence of impact measures

- ✓ Proportion of students achieving C and above in English and Mathematics
- ✓ Proportion of students achieving A or B in English and mathematics
- ✓ ATAR attainment

- ✓ School Opinion Survey
- ✓ Maximising learning days - attendance
- ✓ Student Engagement and Wellbeing Survey

- ✓ Year 10-12 retention
- ✓ QCE/QCIA attainment
- ✓ School-based trainees and school-based apprentices

- ✓ Post school destinations
 - University placement
 - Further education/VET
 - Employment

