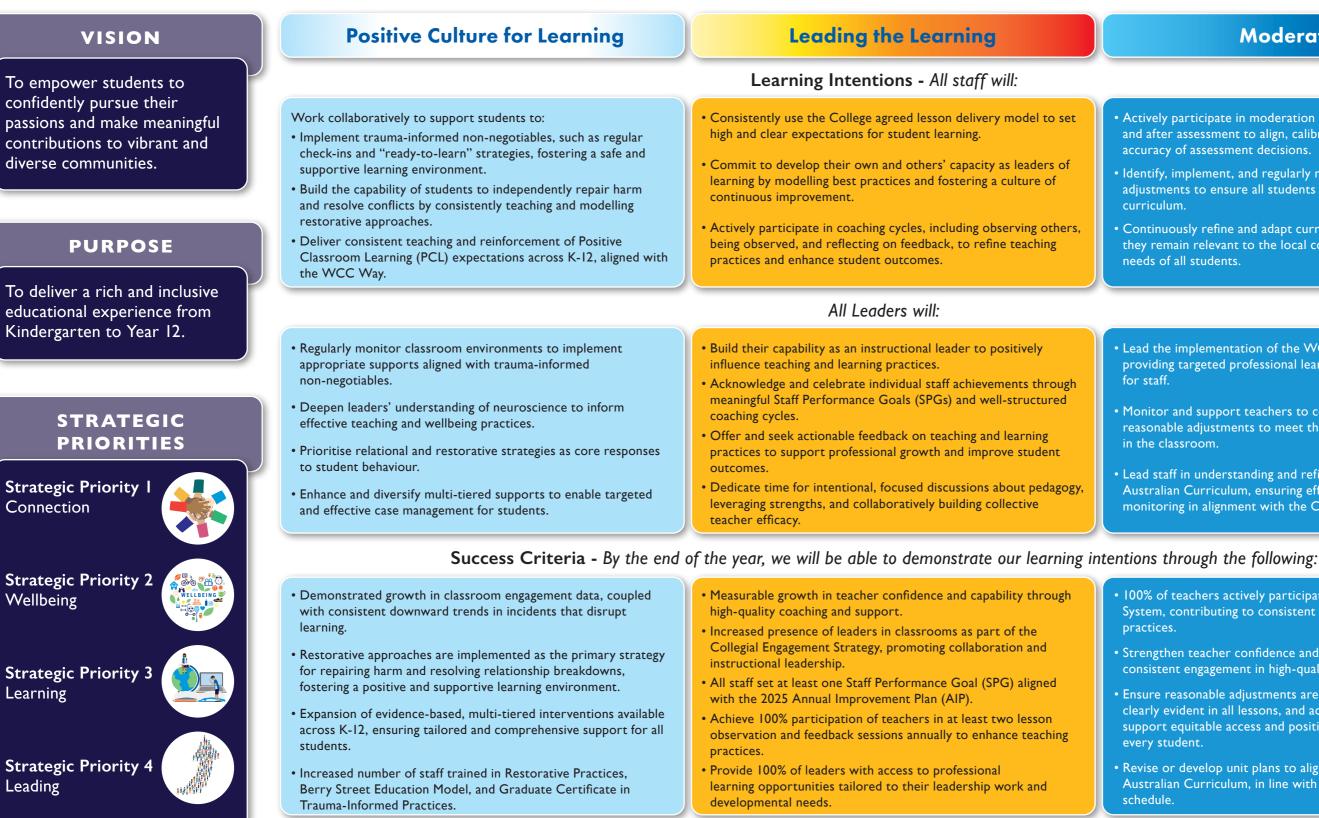
Western Cape College



As a College, we will measure our evidence of impact through:

COLLEGE

Wellbeing

Learning

Leading

- Classroom \uparrow Student Engagement and \downarrow Disruptions to Learning
- \uparrow Proportion of students achieving a C or above

- Senior Schooling ATAR, QCE/QCIA attainment
- School Opinion Survey Data
- Student Engagement and Wellbeing Data

- Ensure reasonable adjustments are intentionally planned, clearly evident in all lessons, and accurately documented to support equitable access and positive learning outcomes for every student. • Revise or develop unit plans to align to Version 9 of the
 - Australian Curriculum, in line with the implementation schedule.

Annual Improvement Plan 2025

Moderation

- Actively participate in moderation processes before, during, and after assessment to align, calibrate, and confirm the accuracy of assessment decisions.
- Identify, implement, and regularly monitor reasonable adjustments to ensure all students have equitable access to the curriculum.
- Continuously refine and adapt curriculum offerings to ensure they remain relevant to the local context and meet the diverse needs of all students.
- Lead the implementation of the WCC Moderation System by providing targeted professional learning and ongoing support for staff.
- Monitor and support teachers to consistently implement reasonable adjustments to meet the diverse needs of students in the classroom.
- Lead staff in understanding and refining Version 9 of the Australian Curriculum, ensuring effective implementation and monitoring in alignment with the College's strategic plan.

- 100% of teachers actively participate in the WCC Moderation System, contributing to consistent and reliable assessment practices.
- Strengthen teacher confidence and capability through consistent engagement in high-quality moderation practices.

• Maximising Learning Days - \uparrow Attendance and \downarrow SDAs Post school destinations