

Western Cape College

School review conducted 21 to 25 August 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- ✓ Building students' capacity to 'engage and learn'.
- ✓ Offering exciting and relevant curriculum programs and co- and extracurricular activities across Kindergarten to Year 12.
- ✓ Fostering a learning climate that supports student wellbeing.
- ✓ Enhancing opportunities and outcomes for students through strategic partnerships.



Consultation



Total of 178 interviews



13 community members and stakeholders



79 school staff



52 students



34 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools.

The next steps are...

- ➔ Sharpen practices and leaders' capabilities to drive and monitor enactment of the improvement agenda to support precision of practice and consistency of implementation.
- ➔ Systematically enact processes for aligning curriculum documentation and endorsing summative assessment in all learning areas to support teachers to implement curriculum with precision and fidelity. (Weipa primary and Mapoon)
- ➔ Formalise and systematically enact college-wide approaches to moderating at the planning stage, including conversations aligning pedagogy to assessment, to deepen teacher understanding and optimise student engagement and learning.
- ➔ Build staff capability to fully understand and support the needs of Indigenous English as an Additional Language or Dialect learners, with a particular focus on the language demands of the intended curriculum, to ensure all students are able to access their entitled curriculum.
- ➔ Sharpen the Explicit Improvement Agenda to reflect a data-informed approach to school improvement to promote shared understanding of, and commitment to, strategies, targets and accountabilities.
- ➔ Collaboratively develop a vision for inclusive practices across Kindergarten to Year 12 and build leaders' and teachers' understanding of how differentiation and inclusion are to be implemented to support the diverse needs of all students.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au