

Investing for Success

Under this agreement for 2022
Western Cape College will receive

\$734,080*

This funding will be used to

Western Cape College understands the strong, evidence-based reciprocal correlation between wellbeing and achievement. The college plans to continue to build our precision to support success for every *Day* and *Boarding* student, through embedding evidence-driven, whole-College approaches to support – student wellbeing; teaching with a literacy focus; and co-design with the communities we serve. We plan to improve our transitions from Kindy to Year 12 to continue to align our culture of learning across all sectors of college.

Our initiatives include

In 2022 the college wide strategies driving *wellbeing and achievement* alignment is captured by building capability and expertise within our teams to make data informed decisions about next learnings. With a focus on college wide approach to teaching with a literacy focus; Student Engagement and well-being with a Trauma informed lens; Embed eLearning to enhance 21st century skills in our learning community; enhancing the K-12 advantage through highly effective transitions.

Our school will improve student outcomes by

- Providing a wide range of education and health professional services to our students, including college GP, college Psychologist and college Speech Language Pathologist, supporting the early signs that a student's wellbeing is at risk and responding appropriately by noticing, inquiring and planning.
- Continue to build upon our work to develop a college wide approach to teaching with a literacy focus to move students from learning to read to reading to learn from K-12.
- Enhance our college transition processes to support student well-being across key transition points K-12
- Responding positively to the needs of different groups within the College community.
- Explicitly teaching and modelling social and emotional skills, values and expectations for behaviour to support student wellbeing.
- Continue to build upon our work to strengthening connections with parents and our broader communities to support early intervention for students
- Continue to build upon our work to enhance College-wide and interagency systems that support staff to respond capability development to appropriately to students at risk.



Peter Linnehan
Principal
Western Cape College



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**