# Year 5 Curriculum Connections

# Term 2, 2025

What is your child learning? This document has been produced to increase communication between school and homet

#### English

Students will learn how to read, view and comprehend feature articles with a focus on understanding point of view. They will also develop skills to create their own written feature articles.

### Maths

Students will learn how to use of range of strategies to solve simple multiplication, division and fraction problems as well as decimal and percentage conversions.

## Science

Students will link the arrangement of solids, liquids, and gases to their observable properties. They will work scientifically to plan and conduct safe investigations, make predictions, identify variables, test relationships, compare methods and results, consider possible errors and pose further questions.

### HASS

Students will continue to conduct a guided inquiry into the effects of the Gold Rush in Australia identifying viewpoints, causes and effects of change and sequence events on timelines.

#### Technologies

Students will explore elements of Design and Digital Technologies. They will learn how digital systems represent data and take part in the design process, selecting and justifying design ideas and solutions against design criteria.

#### Health & PE

Students will learn to identify technology habits and propose strategies for positive use in their everyday lives. They will learn fundamental skills of athletics and reflect on techniques for personal improvements.

### The Arts

Students will respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme.

### LOTE (Auslan)

Students will continue their work around presenting in Auslan about their family.



