

YEAR 6 TERM 4 CURRICULUM CONNECTIONS

WHAT IS YOUR CHILD LEARNING?

This document has been produced to increase communication
between school and home.



English

Students will learn to read, view, and analyse two text types on a shared topic, identifying the structure, language features, and visual elements of both. They will also learn the skills to compare these elements in a written essay.

Maths

Students will use integers on a number line, locate an ordered pair in the cartesian plane and create tessellating patterns using transformations. They will assign probability using fractions, decimals and percentages and conduct simulations using digital tools. Students will generate and record the outcomes from many trials of a chance experiment and compare and observe frequency.

Science

Students will investigate how physical conditions affect living things, identifying variables, recording observations, to describe patterns, trends, and relationships. They will also consider safety and intercultural factors when planning investigations.

HASS

Students will continue to learn to explain the effect of geographical diversity and interconnections between countries. They will explain consumer financial choices, evaluate sources and data formats using a range of relevant terms and conventions to organise ideas, findings and explain patterns and trends.

LOTE (Auslan)

Students will continue to learn about how deaf and hearing people use technology differently. They will explore design devices for deaf people to have access.

Technologies

Students are applying their previous learning to a scenario involving digital and design skills. They are also learning further around digital permanence and safety.

Health & PE

Students will learn movement, rescue and resuscitation skills in and around water to keep themselves and other safe. They will also learn to work as a team in invasion games that require ball control, strategic movement and play.

The Arts

Students will depict natural disasters and their impacts by making and responding through drama.

