

Investing for Success

Under this agreement for 2017 Western Cape College will receive

\$553,148

This funding will be used to

- Ensure that every student will either:
 - Achieve NMS in literacy and numeracy for their year level; or
 - Have an ICP in place to address their specific learning needs.
- Close the gap between % Indigenous students at or above MSS in reading, writing and numeracy to below 20%.
- Increase the % of all students achieving "C or above" in English, Maths and Science to above 75%.
- Decrease the number of Year 5-12 Indigenous students receiving an SDA.
- Increase attendance rates for all students

Our initiatives include

- Embed multi-age programs for students well below NMS/MSS in literacy and numeracy year level benchmarks using appropriate pedagogical methodology (E.g. Explicit Direct Instruction approach Hollingsworth & Ybarra)
- Provide professional development and coaching to teachers to ensure learning is maximised through effective positive classroom management (Explicit Teaching and ESCMs).
- Enhance networks with local pre-school centres to develop and align 'pre-prep' literacy programs.
- Refine complex case management of Indigenous students to ensure improved engagement in school programs (e.g. Dean of House initiative).

Our school will improve student outcomes by

• Employ additional staff to work with particular Indigenous students and their parents to help them make decisions that enable them to achieve their highest possible level of attainment.	\$ 217687
• Embedding the multi-age learning programs through additional human and physical resource with a focus on literacy and numeracy programs – Reading, Spelling, etc.	\$ 199098
• Employ an experienced teacher with expertise in positive classroom teaching and management to take on a targeted coaching role.	\$ 38961
• Strengthening the WCC leadership and management processes by providing greater time for coaching, feedback and data analysis between school leaders, classroom teachers and parents.	\$ 97402



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