

Investing for Success

Under this agreement for 2019
Western Cape College will receive



\$622,189

This funding will be used to

Address the following Western Cape College (WCC) priorities in 2019:
WCC AIP Priority 1. “Know our Students”
WCC AIP Priority 2. “Teachers make the difference”
WCC AIP Priority 3. “Many communities, one College”
WCC AIP Priority 4. “K-12 College Advantage”

Our initiatives include

Initiatives	Evidence base
<ul style="list-style-type: none"> • Know our Students - Initiate activities that promote the enhancement of students' connectedness to the College through their social and emotional wellbeing and ultimately their intellectual engagement • Teachers make the difference - Initiate programs that ensure that every student deserves a great teacher, not by chance, but by design • Many communities, one College - Initiate programs that enable teams College to work together with the entirety of the Western Cape College community to deliver powerful outcomes for all students • K-12 College Advantage - Initiate programs that enable high quality schooling and residential options that are supported by an organizational structure and service delivery model that underpins success by all students 	<ul style="list-style-type: none"> • <i>Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</i> • <i>Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.</i> • <i>DuFour, R and Fullan, M 2013 Cultures built to last: systemic PLCs at Work Hawker Brownlow Education, Victoria.</i> • <i>PBL philosophy and frameworks</i>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



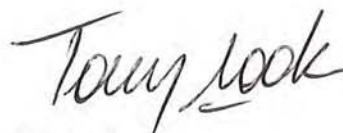
**Queensland
Government**

Our school will improve student outcomes by

Actions	Costs
College leaders create strategies and sustain operational approaches that lead to students engaging with more positive and supportive classrooms	3 x Heads of Student Services \$357,061
Professional learning communities engage internal expertise and external specialist staff to improve teacher capability development	1 x Head of Department Literacy & Numeracy Various fractions of teacher aides roles to support teacher led initiatives \$160,045
Specifically targeted teacher release / support to implement initiatives	1 x Teacher Full-time Equivalent (FTE) for release of teachers to allow for specific coaching \$105,083
TOTAL	\$622,189



Noel Rawlins
Principal
Western Cape College



Tony Cook
Director-General
Department of Education

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