



Investing for Success

Under this agreement for 2018
Western Cape College will receive

\$557,335*

This funding will be used to

Address the following priorities:
Improve student engagement in learning through a more positive school culture (WCC AIP Priority 1. "A positive workplace")
Improve student learning outcomes specifically associated with reading (WCC AIP Priority 2. "The explicit teaching of reading")
Improve the quality of assessment and student feedback (WCC AIP Priority 3. "Professional moderation")

Our initiatives include

Initiatives	Evidence base
<ul style="list-style-type: none"> Renew College campuses as positive learning environments that are engaging for all our students (measured through data sets associated with student attendance, school disciplinary absences, school opinion surveys, 'Closing the Gap' results, senior school outcomes) Re-focus teacher instruction onto the explicit teaching of reading in all learning environments (measured through individual student learning results and NAPLAN aggregate data) Renew professional moderation processes that highlight the importance of high quality defensible teacher feedback to students and parents (measured through A to E student results, school opinion surveys) 	<p><i>Fullan, M & Starratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</i></p> <p><i>Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.</i></p> <p><i>DuFour, R and Fullan, M 2013 Cultures built to last: systemic PLCs at Work Hawker Brownlow Education, Victoria.</i></p> <p><i>PBL philosophy and Frameworks</i></p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Our school will improve student outcomes by

Actions	Costs
College leaders create strategies and sustain operational approaches that lead to students engaging with more positive and supportive classrooms	1 x deputy principal leader 1 x support teacher 1 x FTE administrative support \$250,000
Professional learning communities engage internal expertise and external specialist staff to improve teacher capability to identify and implement high quality reading techniques	2 x literacy coaches 1 x FTE literacy teacher aide \$250,000
Provide support for quality moderation processes that facilitate teachers in high level analysis and discussion of effective practices related to the teaching and learning cycle, inclusive of feedback processes, and the increasingly sophisticated use of learning data sets	TRS relief fund to release classroom teachers \$58,000
TOTAL	\$558,000



Noel Rawlins
Principal
Western Cape College



Patrea Walton
A/Director-General
Department of Education

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