

## WCC PURPOSE

To deliver a consistent, high quality schooling experience for all of our students.

## WCC BELIEFS

1. A positive workplace allows for every child to access quality schooling in a safe, inclusive, disciplined and supportive learning environment.
2. Every WCC student is capable of learning and succeeding – and this is the basis of their sense of belonging at our College.
3. Quality teacher instruction and feedback are the greatest influence on student academic achievement.
4. Education is a tool for change, and any change process needs to be inclusive of creativity and innovation, as well as a sense of wellbeing for all.
5. Parents/caregivers are a child's most influential teacher, and the critical role of any school is to support them in educating their children.
6. Sophisticated data sets should be used to inform the College improvement agenda.



WESTERN CAPE  
COLLEGE

WORK COURAGE CHOICE

*Noel Rawlins*

Noel Rawlins, Principal

*Scott McCahon*

Scott McCahon, College Council Chair

## Priority 1. A positive workplace

At Western Cape College (WCC) in 2018 we will continue to align all our operations so that we are widely seen as a positive workplace (*Where people come together to achieve a productive purpose through professional work and a practical understanding of human behaviours*). This will ensure that we are well positioned to cater for the educational, social, and emotional needs of all our community members.

## Priority 2. The explicit teaching of reading

For our nation to be socially and economically successful, all Australians require the purposeful acquisition of reading as a 'passport for life'. Consequently, confidence and capability in reading must be at the core of our formal academic program, and embedded into every day practice. In advancing the explicit teaching of reading, we commit to:

- differentiating the way we deliver this approach – a 'one size fits all' approach cannot be successful in our remote P-12 College context; and
- quality coaching and management that supports ongoing teacher development.

## \* Priority 3. Professional moderation

Professional moderation occurs when teachers engage in focused professional dialogue to discuss and analyse how closely the evidence in student work matches designated achievement standards. In 2018, we will refine the use of moderation processes to:

- align curriculum, pedagogy, assessment and reporting; and
- support consistency of teacher judgments and comparability of reported results against appropriate standards through quality coaching and management.

(Associated annual data targets are identified in the attached College Data Plan 2018)

WESTERN CAPE COLLEGE

2018 COLLEGE PRIORITIES / AIP