

YEAR 8

Curriculum Connections



ENGLISH

Students read and explore myths and legends, learning how these texts are structured and how they explain events, share beliefs and teach lessons. Students will analyse texts and create their own responses.

LITERACY SKILLS

Students develop literacy skills through weekly reading, writing, and language activities, building vocabulary and strengthening grammar, punctuation, verbs, tense, and plurals. Learning progress is showcased through an ongoing portfolio.

MATHEMATICS

Students compare fractions, decimals, percentages and ratios, and apply the four operations with fractions. They also explore positive and negative numbers.

NUMERACY SKILLS

Students strengthen everyday numeracy skills, focusing on place value, counting, and addition through practical tasks, with progress documented in a learning portfolio.

SCIENCE

Students identify different types of matter and investigate physical and chemical changes. They will also explore how scientific knowledge develops and what influences new discoveries.

HASS

Students study the Black Death and its impact on Medieval society. They will analyse sources to understand how social, economic, religious and political beliefs were challenged and changed.

HPE

Students learn about the effects of alcohol and tobacco on young people and how to recognise positive health messages. Practical lessons develop confidence, teamwork and game skills through netball and basketball.

THE ARTS

Students explore watercolour and illustration techniques inspired by Indigenous artist Dub Leffler and apply key art concepts such as line, colour and texture.

DIGITAL TECHNOLOGIES

Students explore drone technology and how aerial images are captured. They will learn how images are combined to create orthomosaic maps that accurately represent real-world areas.

FOOD TECHNOLOGY SKILLS

Students investigate how different cooking methods affect food. They will prepare a recipe using correct techniques and reflect on how their choices impacted the final product.

INDUSTRIAL TECHNOLOGY AND DESIGN

Students design and produce an acrylic phone holder based on self-selected criteria and develop metalworking skills by creating a dustpan from sheet metal.