Message from the College Principal

The Western Cape College 2016 school year has started in a very positive fashion, and the first four weeks have passed by very swiftly. I’ve been extremely satisfied with the way that our teachers have settled their classes quickly into well organised and productive learning routines. Further, I’ve also been particularly impressed with the way a stronger College spirit has emerged this year, something that is especially apparent in the secondary school with the revamped House structure under the leadership of the Deans’ of House. This was particularly evident during the primary and secondary swimming carnivals late last week where students were very engaged and happy – this of course is what we all want to see, and to that end, thank you to the many parents who came along to support, your presence is always valued by one and all.

As I start my first full year as College Principal, my tasks into the near future will be dominated firstly by ensuring that the operations of the College continue to strengthen and improve. However, equally as important will be for other College leaders and myself to gain an in-depth perspective of the context of education, business, and life on the Western Cape. Why? Because I’m confident that the ongoing success of the College is very much dependent on the quality of partnerships that we can foster across the breadth of our society – and ensuring that we can account for these as being beneficial to the learning and social outcomes of all our young people.

I’m very much looking forward to the journey ahead!

Kind Regards
Noel Rawlins
College Principal

Duyfken Wins in the Pool!

WCC held our annual Swimming Carnival on Thursday and Friday last week. A big thank you goes to our Head of Specialists, Mrs Angela Hix and our Sports Coordinator Miss Jess Dray for pulling together a huge couple of days! We have received a lot of positive feedback from students and parents regarding the new format, with Year 4-6 having their own day, and the great atmosphere at the Year 7-12 Secondary Carnival.

It was great to see so many parents and family members come to watch – some even got in the pool! Thank you also to the Tuckshop team for shifting down to the pool for both days, and all the staff who put in extra effort to keep the students safe and enthusiastic.

House Spirit Award – Evans
Overall Points Winner – Duyfken

<table>
<thead>
<tr>
<th>Age</th>
<th>Congratulations to our Age Champions</th>
</tr>
</thead>
<tbody>
<tr>
<td>9yrs</td>
<td>Lincoln Scholefield          Ava King</td>
</tr>
<tr>
<td>10yrs</td>
<td>Layne Norris            Lily Nash</td>
</tr>
<tr>
<td>11yrs</td>
<td>Brayden Keough          Simone Slack</td>
</tr>
<tr>
<td>12yrs</td>
<td>Jimmy Andrews          Natalia Nash</td>
</tr>
<tr>
<td>13yrs</td>
<td>Tom McCahon           Alex Adel Tyson</td>
</tr>
<tr>
<td>14yrs</td>
<td>Dane Tyson             Jemma Hyytinen</td>
</tr>
<tr>
<td>15yrs</td>
<td>Donald Jia-Craig        Lisl Mohr</td>
</tr>
<tr>
<td>16yrs</td>
<td>Donald Tyson           Katelyn McCahon</td>
</tr>
<tr>
<td>17yrs</td>
<td>Tom Wait              Stevie Van Mierlo</td>
</tr>
</tbody>
</table>
Weipa Dominates Swimming Championships

Six dynamic athletes from Duyfken House represented Western Cape College by competing in the South West Queensland Swimming Championships.

Katelyn McCahon, Tom McCahon, Donald Tyson, Dane Tyson, Alex Tyson and Natalia Nash endured intense training over the school holidays in preparation for the regional championship. They then travelled to Roma and trained with Swimming Qld Swim Coach Stacey Robertson for three days prior to the carnival. All the members of the WCC team swam blistering times with undeniable domination of their age groups across the board.

Upon their return, these athletes kept the momentum going with amazing performances at the Western Cape College Inter-house Swimming Carnival with several new records set by the competitors.

Congratulations to all the students that represented WCC. The effort that you have put into preparation and training is absolutely amazing.

Jacob Gigliotti
Dean of House Duyfken

School Banking

Just a friendly reminder that School Banking has resumed for 2016. Deposit books are collected and returned every Wednesday from each Prep – Grade 6 classroom.

Weipa P&C Annual General Meeting

Thursday 18 February 2016
7.00pm
Weipa Resource Centre (Library)

Upcoming Events

- 18.02.16: Weipa P&C AGM
- 23.02.16: Year 7 Camp
- 23-26.02.16: Arts Immersion Week
- 26.02.16: Primary Assembly 11.45am
- 27.02.16: Arts Festival & Market
- 29.02.16: Badge Ceremonies

Message from the Principal, Weipa Secondary

Firstly, thank you to our families who attended the Junior Secondary and Senior Secondary parent information sessions during Week 2. At the parent information sessions we announced a number of new initiatives in Secondary. A letter was sent home with all students, communicating the parent information session times and I also introduced the Secondary Management team. In this article I will introduce you to the team, to ensure you all have this information.

The Secondary Management Team at the College are extremely experienced educational professionals. The Secondary Management Team positions are the following:

- **Head of Junior Secondary:** Mr Rod Wawrzeniak (supports students in Yr 7, 8, 9)
- **Head of Teaching & Learning:** Mrs Chantel Blanco (supports curriculum)
- **Head of Senior Secondary:** Mrs Siobhan Wilson
(supports students in Yr 10, 11, 12)

**Head of VET & Employment:** Mr Ashley Spain (supports students on a VET pathway & students studying Manual Arts & Home Economics)

**Head of Specialists:** Mrs Angela Hix (supports students studying ‘The Arts’ & HPE)

**Head of Department- Student Services:** Mr Rod Whittle (supports students with their behaviour & attendance)

During the year if you have any concerns with your child’s education at the school, please make contact with your child’s classroom teacher. If your concern is not addressed with the teacher, please make an appointment to see the relevant member of the Secondary Management Team. If you still have a concern after this meeting, please make an appointment to see me. After meeting with me, if you still have concerns you may make an appointment to see Craig Law (WCC Associate Principal).

It is now with excitement that I discuss the new initiatives in Secondary in 2016.

**Initiative 1- Deans of House**

The Dean of House, is a teacher who is in responsibility for each of the Houses- Duyfken, Evans and Flinders. The pastoral care for each student in each House will be managed by the Dean and Home Room teachers. With support from the House Captains and Home Room Leaders they will form a web of support for our students.

The Deans’ core focus is to raising house spirit and creating a positive inter-house rivalry, leading the Positive Behaviour Support for their allocated house and enhancing the wellbeing of all students.

The 2016 Deans of House are as outlined below:

- **DUYFKEN – MR JACOB GIgliotti**
- **EVANS – MRS CASSANDRA GROVER**
- **FLINDERS – MR MATTHEW STANWAY**

The Deans of House are accessible through the WCC Administration on 40906444.

**Initiative 2- Year Level Coordinators**

The Year Level Coordinator is a teacher who is in responsibility for each of the Year Levels- 7-12. The Year Level Coordinators support the wellbeing of our students; in the year level they have been allocated. They are accountable for programs, camps, excursions, initiatives and extra-curricular activities for their year level.

The 2016 Year Level Coordinators are outlined below:

- **YEAR 7- MISS KARLIE BISCO**
- **YEAR 8- MRS FLORRIE KING-SMITH**
- **YEAR 9- MISS CHARISSA HILL**
- **YEAR 10- MR ENRICO ZANZARELLA**
- **YEAR 11- MISS LAURA RIDOLFI**
- **YEAR 12- MISS ASLEIGH BERRY**

**Initiative 3- Attendance Challenge**

In 2016, we will have monthly Attendance Challenges, with the first challenge called **WCC i90% February Challenge. (meaning I attend at least 90%)** Our expectation at the College is that all of our students attend school at least 90% of the time. Students who would like to represent the school or attend extra-curricular activities must have 90% or above attendance. Students in Year 11 & 12 who have attendance below 90% at the end of Term 1 will be asked to show cause of why their enrolment should continue at Western Cape College. Our students in Year 12 must have 90% or above attendance to be invited to the school formal.

Attendance prizes are awarded to the following person/groups weekly and monthly.

- students who attend their full school week -20 VIVO points
- students who achieve come 90% of their school month - 100 VIVO points
- home room who achieves highest attendance for month – coupon book prize
- home room teacher who achieves highest attendance for month- coupon book prize
- house who achieves highest attendance for month- coupon book prize
- Dean of House who achieves the highest attendance for month- coupon book prize

Flinders house is currently leading the February attendance challenge!

**Initiative 4- Behaviour Level System**

Western Cape College are committed to providing a safe, respectful and disciplined learning environment for our students and staff. In 2016, we have a new system of identifying and reporting levels of behavior. The system has six levels of behavior: **Level 1 Behaviours- Very Good, Level 2 Behaviours- Good, Level 3 Behaviours- Satisfactory, Level 4 Behaviours- Minor, Level 5 Behaviours- Major and Level 6 Behaviours- Extreme.**

Each student is initially allocated Behaviour Level 3 (standard level). All students have the opportunity to earn their way to Levels 1 and 2 by demonstrating excellent behaviour and initiative. The application process for Level 2, opens on the 19th of February. Applications can be collected from the administration office.

Students who fall below the accepted standard of behaviour (Level 3) will be held accountable for their behaviour and undertake the consequences for their behaviour. These students will be given a reasonable review period eg: 3 weeks in which time they will have the opportunity to demonstrate their commitment to the school rules and standards. When the student has demonstrated this commitment consistently, he/she will return to Level 3, the standard behaviour. Please view the Western Cape College website for indicative behaviours and possible recognition for each of the levels.
Initiative 5- Student Well Being Program - Learning Curve

In 2016, the College has replaced our diaries with Junior Secondary and Senior Secondary Journals. There are many facets to the journals and I will unpack all of the components of the journals with you in future articles. The focus for this article is the Student Wellbeing Learning Curve program. In your child’s Learning Journal they have a wellbeing topic that they are to focus on each week. Each week their home room teacher will discuss the topic of the week with your child. The home room teacher will set tasks for your child to complete for homework each week.

If you visit the following website you can view the full version of our Learning Curve program. The pages that are provided in the learning journals are available on this site. There are additional resources that you are welcome to access, if there is a particular topic you would like your child to explore in-depth.

Students will be commencing the program in Week 4 (15/2/2016).


Username: WesternCC
Password: Weipa4874

There are many other exciting improvements in Secondary. In our next newsletter we will detail the improvements in each of the learning stages- Junior Secondary & Senior Secondary.

Kind Regards,
Michelle Howe
Secondary Weipa Principal

O Week 2016

Each year at the College, we provide our Secondary students with an O Week program during the first two to three days of school. In 2016, we commenced (Day 1) of our O Week program with a ‘Guard of Honour’ welcoming our Year 7 students to secondary. Following this, we outlined to our students the new initiatives for 2016. In order to start the year with inter-house rivalry we had an Amazing Race with home rooms competing against each other. Evans 1 was the winning team! Our teaching & learning expectations were delivered to our students in the last block of the day.

A Guard of Honour to welcome our new Year 7 students

O Week activities

Our Year 7, 8, & 9 students were delivered a Student Well-being Program on Thursday and commenced classes on Friday. The girls thoroughly enjoyed the workshop delivered by Enlighten Education. The students completed four workshops: Forever Friends, Travel Diary, Stop, Revive, Survive and Love the Skin You’re In. Below is some feedback for our female students:

“Love the Skin You’re In was my favourite part because it was motivational and inspiring. The information presented was also very good. I learnt to love myself, to treasure my friends, that I don’t have to be like everyone else, what my friends think of me, and to surround myself with caring and positive people. Today’s workshops were very creative.”

“I found Forever Friends to be my favourite part because I could see how people see me and how I see others. I learnt that beauty is on both the inside and out, to not care about what others think, to be who I am, to treat others respectfully, and to do my best. Thank you.”

“I enjoyed Love the Skin You’re In because I learnt that I don’t have to be someone I’m not. I learnt to love myself, to not judge others, to not get involved in problems I don’t need to be involved in, to love others for who they are, and to keep calm. Everybody deserves to be loved.”

The male students in 7, 8 & 9 participated in a Myth Busters workshop and a leadership workshop with the Good Fellas. The Myth Busters workshop “debunks" the most common and damaging myths about boys in a really engaging, funny, positive way and builds up skills that allow boys to move beyond stereotypes.

The topics covered are outlined below:

There’s nothing I can do about violence against women
Real men have six –packs
Real men don’t cry
Boys punch on, then move on
All gamers are geeks
Men are from Mars, women are from Venus
Boys hate learning and others!

The Year 10 students all completed the Helping Friends program. The female students also completed the following workshops; I am valuable, I am one of a kind, I am wonderfully made and I have the power of choice and the male students completed workshops on significance, resilience and courage which focused on qualities of honesty and integrity and interactions between males and then interactions between males and females.

The Year 11 & 12 students participated in a leadership day on the Thursday and then on the Friday they participated in their Student Well-Being day. The program for the male students was delivered by the Goodfellas and they completed the Myth
Busters and the leadership workshop. The female students were delivered “The Butterfly Workshop” by Enlighten Education. Workshops completed were Real Girl Power, Chill Out, Travel Diary and Loveability. Feedback from the students is outlined below.

“In one word, today was inspiring. My favourite part was Loveability because it helped me to realise what I need, what I have experienced, and how I can love myself. Thank you so much! I love you guys!”

“I learnt to fight for my rights, that I’m beautiful the way I am, that relaxing is good, that healthy relationships are important, and that loving myself is important. I love you guys! Thanks for coming.”

“My favourite part of today was talking about relationships. I learnt to say no, that violence isn’t cool, about feminism, and about stereotypes. Today was so fun! I had a great time.”

Kind Regards,
Michelle Howe
Weipa Secondary Principal

Weipa Uniform Shop

Our Deadly Threads n’ Leads Uniform Shop is changing opening times for 2016.
You will be able to purchase items on Mondays & Wednesdays from 2.30pm – 3.15pm.